

Geography						
	Autumn		Spring		Summer	
Year 6			Around the World		The Environment	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
National Curriculum			Use geographical resources to give details about features of locations - <b>human geography, including: types of economic activity including trade links, and the distribution of natural resources</b>	Study how physical characteristics features affect the human activity within a location - <b>physical geography, including: volcanoes and earthquakes</b>	Climate Change and the Environment - <b>physical geography, including: climate zones, biomes and vegetation belts</b>	Protecting the Environment- <b>human geography, including: types of settlement and land use</b>
knowledge			-the impact of population size on different settlements – Leicester or London -the issues affecting the regeneration of cities	-the reason why earthquakes happen -where earthquakes are more common and why -the cause of tsunamis and the impact it has -a range of land hazards and land damage in UK  <b>Fieldwork enquiry question: which area do natural resources have the worse effects on?</b>	-gases in the atmosphere such as methane and CO2 trap heat and block it from escaping our planet -the causes global warming and that it is the process of our planet heating up -what individuals can do to help prevent climate change	-the dangers of plastic pollution and the impact it has -where and how our domestic waste is disposed (landfills) -various types of renewable energy and why this method benefits the environment
skills			-identify factors that attract individuals to major cities -explain how and why housing/ employment and public services is impacted by a decline in local industry – give examples of regeneration -identify the country/ continent of the capitals above –compare and discuss +/- population numbers	-interpret measures on a Richter scale and explain the impact it could have on the locality -recognise and label the make-up of the Earth(crust/cores/mantle) -explain the tectonic plates and consequences of collision/ -identify parts of the UK that are susceptible to flooding – how is it tackled?	-distinguish between the depletion of ozone layer and global warming (although both caused by people) -identify the various consequences of global warming (severe weather) -give examples of how both individuals and countries are doing to address global warming	-explain that plastic is non-biodegradable and therefore do not decompose -draw a food chain depicting how possibly plastic in the ocean could affect humans -recognise the relevance of recycling in-relation to landfills -recognise that fossil fuels (coal, oil, and natural gas) –do substantially more harm than renewable energy
Discipline Focus			I can explain how locations around the world are changing. I can describe geographical diversity across the world. I can explain how locations around the world are changing and give reasons I can collect and analyse statistics about a location	I can explain how locations around the world are changing. I can describe geographical diversity across the world. I can explain and discuss similarities and differences between countries. I can explain how locations around the world are changing and give reasons I can identify human and physical characteristics and understand how some of these aspects have changed over time	I can explain how locations around the world are changing. I can describe geographical diversity across the world. I can collect and analyse statistics about a location	

Subject Builder		1)What is a public service? 2) What is regeneration? 3) How do cities attract people to move to them?	1)What causes an earthquake? 2) The earth is divided into four sections, they are.....? 3) What is a tectonic plate?	1)What is the ozone layer? 2) What gases are causing global warming? 3)What are the consequences of global warming?	1)What is a landfill site? 2) What are the dangers of plastic pollution? 3) What is the difference between fossil fuels and renewable energy?															
Key concepts		<table border="1" data-bbox="439 451 1279 539"> <tr> <td>Location</td> <td>Movement</td> </tr> <tr> <td>Place</td> <td>Human environmental interaction</td> </tr> <tr> <td>Region</td> <td></td> </tr> </table>	Location	Movement	Place	Human environmental interaction	Region		<table border="1" data-bbox="1361 451 1783 539"> <tr> <td>Location</td> <td>Movement</td> </tr> <tr> <td>Place</td> <td>Human environmental interaction</td> </tr> <tr> <td>Region</td> <td></td> </tr> </table>	Location	Movement	Place	Human environmental interaction	Region						
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Key Vocabulary		urban, regeneration, overpopulation, disperse, migrate, industry, congestion	tectonic plates, hazards, natural disasters, earthquakes, tsunamis, equator, climate zones, grid reference	green footprint, sustainable, conservation, renewable, biomes, pollution, domestic waste, sea level																